



## CLASSROOM PROFILE: EB6 TODDLERS

### STAFF

#### Evening Assistant Teacher: **Monica Cobbs**

I have a long history with The Ohio State University Child Care Program. As a young child I attended the program at Ackerman Road. As a teenager I was given the opportunity to come back to do an internship. Shortly after graduating I worked as a part time Teaching Aide in both the day and evening programs. Just over a year later I was hired on as the Assistant Teacher in C8 and later as the Evening Program toddler Assistant Teacher. Through my experience working in all age groups from infants to kindergarteners I have discovered that working with toddlers is not only the most challenging but also the most rewarding. Most challenging because they were just born 18 months ago and most rewarding because I have the opportunity to help them discover the simple things in life that most adults take for granted.

### ROOM SCHEDULE

5:00pm	Welcome evening children, join in activities with day children
6:00pm	Transition to dinner, clean up activities, wash hands
6:10pm	Dinner
6:40pm	Clean up from dinner, wash hands and face, change diapers, toileting as needed
7:00pm	Activities, free play, outside time
8:00pm	Transition to late evening snack, clean up activities, wash hands
8:10pm	Late evening snack
8:30pm	Children who sleep go to nap room, quiet activity or rest for children to be picked up within the hour
Midnight	Program closes

### TODDLER CLASSROOM INFORMATION

Toddler rooms provide a safe, nurturing and stimulating environment for children to explore throughout their day. Teachers design the environment and experiences based on children's developmental needs and individual interests. Experiences with teachers, peers, language, movement, blocks, music, books, nature, water, sand, art and dramatic play materials enhance children's growth and development. These experiences are documented for families on the classroom Possibilities Plan.

Toddlers are encouraged to explore their environment independently. Because exploring with all your senses can be a messy process, we ask families to dress children with this in mind. In addition, children go outdoors in all kinds of weather, so it is important that families provide appropriate outerwear for each season.

Mealtime is both a physical and social-emotional process. This is a time to try new foods, use developing language skills, engage in social interactions and practice self-help skills. Teachers make mealtimes a relaxed group experience and guide children to be as independent as possible. Monthly menus, including snacks and meals, are provided for families.



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Napping is also both a physical and social-emotional process that requires teachers to observe carefully for children's cues. Toddlers nap on cots which are made more comfortable by a small blanket, pillow or sleeping toy brought from home. Teachers may help children relax by reading stories, playing soft music, or rubbing backs. While some toddlers may not nap, all children must spend some time resting every day.

Perhaps the most prominent developmental milestone for toddlers is potty training. All diapering and toileting in toddler rooms is done in a relaxed manner which allows children to grow and development on individual timelines. Teachers work as partners with parents when children are showing signs of taking the last steps towards potty training.

We look forward to developing relationships with children and their families. Please take some time at arrival each day to tell us about your child's evening and morning at home so that we can more effectively meet their needs. When you return, we will tell you about your child's day with us. Daily information provided for families may include mealtime, napping, diapering or toileting and play activities.

Teachers document children's experiences through the use of photographs, dictation, artwork and constructions. Teachers may also share your child's experiences with you through phone calls, email, or notes in your mailbox. In addition, individual conferences and classroom family meetings are held throughout the year.

Please feel free to contact our room at anytime during the day. You may call 292-4453 and ask for room EB6 or email the room directly [eb6@hr.osu.edu](mailto:eb6@hr.osu.edu). You may also direct questions or comments to the Evening Program Supervising Teacher.

We look forward to meeting your child and family!