



CLASSROOM PROFILE: EB1 INFANTS

STAFF

Evening Assistant Teacher: **Corina Garcia**

I have been working at The Ohio State University Child Care Program since 1994. I attended Ohio State as a student for several years, taking breaks for my three children. I have recently begun to take classes again, but have kept up to date by attending training sessions as often as possible. There is such immense development and diversity working with infants that it keeps me filled with wonder and joy.

ROOM SCHEDULE

5:00 - 7:00pm	Greeting Children & Parents
6:15 - 7:00pm	Dinner
7:00 - 8:00pm	Free play and exploration interactions
8:00 - 8:30pm	Muscle room
8:30 - 9:00pm	Evening snack
9:00 - 12:00am	Naps, free play, reading books, farewells

INFANT CLASSROOM INFORMATION

Infant rooms provide a safe, nurturing and stimulating environment for infants to explore throughout their day. Experiences with teachers, peers, language, movement, music, books, water, sand, art and dramatic play materials enhance children's growth and development. Teachers design experiences based on children's developmental needs and individual interests. These experiences are documented for families on the classroom Possibilities Plan.

The infant room environment is planned to be safe and stimulating for all children in the group. One way we keep the room clean and safe for crawling infants is by maintaining a "shoeless" environment. We ask that all adults entering the room remove their shoes or use shoe covers provided by the program.

While infants have many materials and experiences provided for them in the classroom, it is also important that some materials come from home. Please bring the following items for your child:

- diapers
- diaper wipes
- a blanket, if desired
- two changes of clothing
- a pacifier or small "lovey" object, if desired
- bottles
- formula, breast milk, baby food (if not using program-provided food)
- appropriate outerwear for each season



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Infant feeding is both a physical and social-emotional process. All infants are held when bottle-feeding to facilitate contact with a nurturing adult. Infant feeding is individualized, incorporating the child's changing developmental needs and individual cues, as well as family preferences. As infants grow older, they are encouraged to be as independent as possible when eating; plastic bibs are provided for them as this process can often be messy. Monthly menus are provided so that families can indicate those foods that they would like older infants to eat at mealtimes.

Sleeping is also both a physical and social-emotional process that requires teachers to observe carefully for children's cues. We may help infants fall asleep by holding, rocking, singing, rubbing backs or gently rocking a crib. Infants are permitted to sleep only in cribs.

We look forward to developing relationships with children and their families. Please take some time at arrival each day to tell us about your child's evening and morning at home so that we can more effectively meet their needs. When you return, we will tell you about your child's day with us. In addition, we will provide you with a "daily chart" indicating your child's feeding, napping, diapering and play activities.

Please feel free to contact our room at anytime during the day. You may call 292-4453 and ask for room EB1 or email the room directly eb1@hr.osu.edu. You may also direct questions or comments to the Evening Program Supervising Teacher.

We look forward to meeting your child and family!