



## CLASSROOM PROFILE: C1 INFANTS

### STAFF

**Teacher: Tombi Williams**

I have a Bachelor's degree in Psychology from Ohio Dominican College. Before I came to The Ohio State University Child Care Program I worked at a private child care center and in Head Start. I choose to work in early childhood education because I love working with children - they act their age and I like to act their age too!

**Assistant Teacher: Angella Morales-Arteaga**

I'm originally from the island of Puerto Rico, and my first language is Spanish. I came to Columbus to study at the Columbus College of Art and Design where I earned a Bachelor of Fine Arts. I enjoy sharing my art and doing art with children. I have been at the Child Care Program since October 1999. I had a wonderful experience being an assistant teacher in the A2 preschool room for about three years. In October 2003, I started working in C1. It is an enlightening and amazing experience to share such an important stage in your child's growth and development. I love sharing my day with the children and staff!

**Assistant Teacher: Nate' Rotan**

I am a recent graduate of the family studies program at The Ohio State University. I have been working at the Childcare Program since May 2008. When I'm not working I enjoy reading, cooking and shopping. I choose to work in early childhood education because I enjoy being a part of their growth. Children are also very intriguing.

### ROOM SCHEDULE

7:00 - 8:30am	Greet children and parents
8:30 - 9:00am	Snack for older babies
9:00 - 10:10am	Muscle room or outside
10:10 - 11:30am	Activities, naps as needed
11:30 - 12:30pm	Lunch for older babies
12:30 - 2:30pm	Naps (as needed)
2:30 - 3:30pm	Snack, muscle room or outside
3:30 - 6:00pm	Activities, naps as needed

As many classrooms partner with the room next door, families are encouraged to get to know the staff in the adjoining room as well as the staff in our Evening Program, if applicable.



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### INFANT CLASSROOM INFORMATION

Infant rooms provide a safe, nurturing and stimulating environment for infants to explore throughout their day. Experiences with teachers, peers, language, movement, music, books, water, sand, art and dramatic play materials enhance children's growth and development. Teachers design experiences based on children's developmental needs and individual interests. These experiences are documented for families on the classroom Possibilities Plan.

The infant room environment is planned to be safe and stimulating for all children in the group. One way we keep the room clean and safe for crawling infants is by maintaining a "shoeless" environment. We ask that all adults entering the room remove their shoes or use shoe covers provided by the Program.

While infants have many materials and experiences provided for them in the classroom, it is also important that some materials come from home. Please bring the following items for your child:

- diapers
- diaper wipes
- a blanket, if desired
- two changes of clothing
- a pacifier or small "lovey" object, if desired
- bottles
- formula, breast milk, baby food (if not using program-provided food)
- appropriate outerwear for each season

Infant feeding is both a physical and social-emotional process. All infants are held when bottle-feeding to facilitate contact with a nurturing adult. Infant feeding is individualized, incorporating the child's changing developmental needs and individual cues, as well as family preferences. As infants grow older, they are encouraged to be as independent as possible when eating; plastic bibs are provided for them as this process can often be messy. Monthly menus are provided so that families can indicate those foods that they would like older infants to eat at mealtimes.

Sleeping is also both a physical and social-emotional process that requires teachers to observe carefully for children's cues. We may help infants fall asleep by holding, rocking, singing, rubbing backs or gently rocking a crib. Infants are permitted to sleep only in cribs.

We look forward to developing relationships with children and their families. Please take some time at arrival each day to tell us about your child's evening and morning at home so that we can more effectively meet their needs. When you return, we will tell you about your child's day with us. In addition, we will provide you with a "daily chart" indicating your child's feeding, napping, diapering and play activities.

Please feel free to contact our room at anytime during the day. You may call 292-4453 and ask for room C1 or email the room directly [c1@hr.osu.edu](mailto:c1@hr.osu.edu). You may also direct questions or comments to the Infant Age-Level Specialist.

We look forward to meeting your child and family!