



CLASSROOM PROFILE: B4 PRESCHOOL

STAFF

Teacher: Nicole Holyfield

I am currently enrolled at The Ohio State University working towards a Master's Degree in Hearing Impairments P-12. I have a Bachelors degree in Psychology from Waynesburg College, and an Associate of Applied Science from Fairmont State University. I feel that one of the best things about being a teacher is helping children research and discover how things work. Children are beautiful and interesting people and show you the best things in life.

Assistant Teacher: Ashley Pugh

I graduated from OSU in March of 2009 with a bachelor's of arts in sociology and a minor in human development. I have worked at the OSU Child Care Program since 2005 as a teaching aide. My dog Sammy and I love taking walks in my free time! I also enjoy witnessing and aiding the children as they discover and grow. I find working with children to be exciting and rewarding.

ROOM SCHEDULE

7:00 - 9:00am	Open activities and morning snack
9:00 - 9:30am	Large muscle room (inclement weather days)
9:30 - 10:00am	Outside- preschool playground and/or group activities
10:30 - 11:00am	Large group time
11:00 - 12:00pm	Small group activities
12:00 - 12:30pm	Clean-up, outside/muscle room and set-up lunch
12:30 - 1:15pm	Lunch, toileting, brushing teeth and book time
1:15 - 3:15pm	Quiet time and nap
3:15 - 4:00pm	Snack and small group activities (muscle room 3:30-4:00)
4:00 - 5:00pm	Clean-up, outside and/or group activities
5:00 - 6:00pm	Open activities

As many classrooms partner with the room next door, families are encouraged to get to know the staff in the adjoining room as well as the staff in our Evening Program, if applicable.

PRESCHOOL CLASSROOM INFORMATION

Preschool rooms provide a safe, nurturing and stimulating environment for children to explore throughout their day. Teachers design the environment and experiences based on children's developmental needs and individual interests. Experiences with peers and teachers, written and oral language, books, music, movement, nature, science and math materials, blocks and other construction materials, water, sand, art and dramatic play materials enhance children's growth and development.



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Group experiences, long-term projects, child-directed and teacher-directed experiences are all part of the preschool curriculum. In addition, teachers align the children's experiences with the Ohio Department of Education Early Learning Content Standards. Planned curriculum is documented for families on the classroom Possibilities Plan.

Teachers document children's experiences through the use of photographs, dictation, artwork and constructions. Teachers may also share your child's experiences with you through phone calls, email, or notes in your mailbox. In addition, individual conferences and classroom family meetings are held throughout the year.

Preschool children are encouraged to explore their environment independently. Because exploring with all your senses can be a messy process, we ask families to dress children with this in mind. Please provide an extra set of clothes to be used when necessary. In addition, children go outdoors in all kinds of weather, so it is important that families provide appropriate outerwear for each season.

Preschool children often enjoy bringing something from home to share with their friends. Please help children choose materials that promote thinking and interaction (puzzles, games, books) or materials that promote imaginative play (vehicles, dramatic play props, dress-up clothes).

It is important to us that children have a wide variety of open-ended materials with which to play. Research has shown that highly imaginative play develops the executive brain functions that children need in order to self-regulate emotions and behavior, negotiate with peers, think critically and problem-solve. Therefore, we ask that parents help children leave action figures (both the male and female varieties) and electronic toys at home.

Preschool children nap on cots which are made more comfortable by a small blanket, pillow or sleeping toy brought from home. Teachers may help children relax by reading stories, playing soft music, or rubbing backs. While some children may not nap, everyone must spend some time resting every day.

We look forward to developing relationships with children and their families. We consider our partnerships with parents to be foundational to our program. Please consider sharing your family's culture or your own unique talents with our classroom. You are welcome to visit at anytime.

Please feel free to contact our room at anytime during the day. You may call 292-4453 and ask for room B4 or email the room directly b4@hr.osu.edu. You may also direct questions or comments to the Preschool Age-Level Specialist.

We look forward to meeting your child and family!