



CLASSROOM PROFILE: B2 PRESCHOOL

STAFF

Master Teacher: Kathy McNutt

I received my BS in Family Relations and Human Development from OSU in 1981. My experience in the early childhood field includes ½ day preschool, full day toddlers, preschool and schoolagers, as well as administration. I started at the Child Care Program in 1997, as the Evening Program Coordinator. In June 2000, I moved to B2, and I am thoroughly enjoying my time in the classroom with the children.

Assistant Teacher: James Wedig

I am a 2001 graduate of Ohio University with a degree in K-12 Art Education and am currently working on a mild/moderate intervention specialist teaching license. I have been with the OSU Child Care Program since the fall of 2004 as a preschool teacher and greatly look forward to future learning experiences.

ROOM SCHEDULE

7:00 - 9:00am	Arrival, free play, snack is available from 8:30 -9:00
9:00 - 10:00am	Cleanup, tooth brushing, transition to outside on preschool playground
10:00 - 10:15am	Group time (a book related to the activities going on may be read, and singing, movement, or discussion/sharing may occur)
10:15 - 11:50am	Planned activities (during this time the children may choose from activities that are planned around the following areas, creative, sensory, math or manipulative, science, woodworking or cooking and language/literacy. The children may also play throughout various centers in the room)
11:50 - 12:00pm	Cleanup and transition to lunch
12:00 - 12:45pm	Lunch (family style)
12:45 - 3:00pm	Toileting, tooth brushing, and nap (books in group area, soft music)
3:00 - 3:30pm	Transition from nap, snack is available
3:30 - 4:00pm	Outside or muscle room
4:00 - 4:15pm	Group Time (a book may be read, singing or movement)
4:15 - 6:00pm	Planned activities, small group opportunities available

As many classrooms partner with the room next door, families are encouraged to get to know the staff in the adjoining room as well as the staff in our Evening Program, if applicable.

PRESCHOOL CLASSROOM INFORMATION

Preschool rooms provide a safe, nurturing and stimulating environment for children to explore throughout their day. Teachers design the environment and experiences based on children's developmental needs and individual interests. Experiences with peers and teachers, written and oral language, books, music, movement, nature, science and math materials, blocks and other construction materials, water, sand, art and dramatic play materials enhance children's growth and development.



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Group experiences, long-term projects, child-directed and teacher-directed experiences are all part of the preschool curriculum. In addition, teachers align the children's experiences with the Ohio Department of Education Early Learning Content Standards. Planned curriculum is documented for families on the classroom Possibilities Plan.

Teachers document children's experiences through the use of photographs, dictation, artwork and constructions. Teachers may also share your child's experiences with you through phone calls, email, or notes in your mailbox. In addition, individual conferences and classroom family meetings are held throughout the year.

Preschool children are encouraged to explore their environment independently. Because exploring with all your senses can be a messy process, we ask families to dress children with this in mind. Please provide an extra set of clothes to be used when necessary. In addition, children go outdoors in all kinds of weather, so it is important that families provide appropriate outerwear for each season.

Preschool children often enjoy bringing something from home to share with their friends. Please help children choose materials that promote thinking and interaction (puzzles, games, books) or materials that promote imaginative play (vehicles, dramatic play props, dress-up clothes).

It is important to us that children have a wide variety of open-ended materials with which to play. Research has shown that highly imaginative play develops the executive brain functions that children need in order to self-regulate emotions and behavior, negotiate with peers, think critically and problem-solve. Therefore, we ask that parents help children leave action figures (both the male and female varieties) and electronic toys at home.

Preschool children nap on cots which are made more comfortable by a small blanket, pillow or sleeping toy brought from home. Teachers may help children relax by reading stories, playing soft music, or rubbing backs. While some children may not nap, everyone must spend some time resting every day.

We look forward to developing relationships with children and their families. We consider our partnerships with parents to be foundational to our program. Please consider sharing your family's culture or your own unique talents with our classroom. You are welcome to visit at anytime.

Please feel free to contact our room at anytime during the day. You may call 292-4453 and ask for room B2 or email the room directly b2@hr.osu.edu. You may also direct questions or comments to the Preschool Age-Level Specialist.

We look forward to meeting your child and family!