



CLASSROOM PROFILE: B1 INFANTS

STAFF

Teacher: Beth Yokum

I have a BS in Early Childhood Development from The Ohio State University. Prior to joining the Child Care Program I worked as a lead teacher in an early intervention program for toddlers. I enjoy working with infants and watching how they change during their time in my classroom. In my free time I enjoy being with friends and family, movies, and playing board games.

Assistant Teacher: Joanna Pickrell

I have 30 years experience in child care, much of it at Columbus area child care centers with infant through preschool age children. I enjoy working with children because they are always changing and growing and presenting new ways to work with their emerging skills. In my free time I enjoy biking, cooking, and spending time with my family.

Assistant Teacher: Brianna Cassidy

I graduated from The Ohio State University with a B.A. in Psychology. I have worked with children of different ages in various settings, from community center care to early childhood classrooms. I choose to work in early care and education because I find it very rewarding to assist in children's social, cognitive, and emotional development and I really enjoy interacting with them. In my free time I enjoy spending time with loved ones, my Mini Dachshund, Chloe, reading and traveling.

ROOM SCHEDULE

7:00 - 9:00am	Arrival, morning snack (table food)
9:00 - 10:00am	Diapering, naps, free play
10:00 - 10:30am	Large muscle room time/outside play
10:30 - 11:30am	Activities
11:30 - 12:30pm	Lunch (table food)
12:30 - 1:30pm	Diapering, naps, free play
1:30 - 3:00pm	Activities and afternoon snack (table foods)
3:00 - 3:30pm	Large muscle room time/outside play
3:30 - 4:30pm	Activities
4:30 - 6:00pm	Free play, departure

As many classrooms partner with the room next door, families are encouraged to get to know the staff in the adjoining room as well as the staff in our Evening Program, if applicable.



CLASSROOM PROFILE: B1 INFANTS

INFANT CLASSROOM INFORMATION

Infant rooms provide a safe, nurturing and stimulating environment for infants to explore throughout their day. Experiences with teachers, peers, language, movement, music, books, water, sand, art and dramatic play materials enhance children's growth and development. Teachers design experiences based on children's developmental needs and individual interests. These experiences are documented for families on the classroom Possibilities Plan.

The infant room environment is planned to be safe and stimulating for all children in the group. One way we keep the room clean and safe for crawling infants is by maintaining a "shoeless" environment. We ask that all adults entering the room remove their shoes or use shoe covers provided by the Program.

While infants have many materials and experiences provided for them in the classroom, it is also important that some materials come from home. Please bring the following items for your child:

- diapers
- diaper wipes
- a blanket, if desired
- two changes of clothing
- a pacifier or small "lovey" object, if desired
- bottles
- formula, breast milk, baby food (if not using program-provided food)
- appropriate outerwear for each season

Infant feeding is both a physical and social-emotional process. All infants are held when bottle-feeding to facilitate contact with a nurturing adult. Infant feeding is individualized, incorporating the child's changing developmental needs and individual cues, as well as family preferences. As infants grow older, they are encouraged to be as independent as possible when eating; plastic bibs are provided for them as this process can often be messy. Monthly menus are provided so that families can indicate those foods that they would like older infants to eat at mealtimes.

Sleeping is also both a physical and social-emotional process that requires teachers to observe carefully for children's cues. We may help infants fall asleep by holding, rocking, singing, rubbing backs or gently rocking a crib. Infants are permitted to sleep only in cribs.

We look forward to developing relationships with children and their families. Please take some time at arrival each day to tell us about your child's evening and morning at home so that we can more effectively meet their needs. When you return, we will tell you about your child's day with us. In addition, we will provide you with a "daily chart" indicating your child's feeding, napping, diapering and play activities.

Please feel free to contact our room at anytime during the day. You may call 292-4453 and ask for room B1 or email the room directly b1@hr.osu.edu. You may also direct questions or comments to the Infant Age-Level Specialist.

We look forward to meeting your child and family!