



CLASSROOM PROFILE: A6 TODDLERS

STAFF

Teacher: **Jennifer White**

I have a BS in Human Ecology, specializing in Human Development and Family Studies from The Ohio State University. I was a site director of an after school program for elementary children and I have gained a lot of experience with young children by caring for my extended family. I love working with children because I am able to learn from them as I teach them. Their curiosity and excitement remind me of what is important in life! In my free time I enjoy reading, hiking, yoga, and shopping.

Assistant Teacher: **Erin Minor**

I graduated from OSU in December of 2006 with a B.A. degree in Classics/Latin. I worked at the Child Care Program as a part time teaching aide for one year before becoming an Assistant Teacher in March 2007. My mother was a preschool teacher for 20 years. I saw what an amazing impact working with and around children had on her. I too enjoy working with children because of their ability to keep me on my toes! In my free time I enjoy spending time with my family, playing tennis, and reading.

ROOM SCHEDULE

7:00 - 8:30am	Good morning; free play
8:30 - 9:00am	Breakfast
9:00 - 9:30am	Diapers and toileting
9:30 - 10:45am	Planned activities (art, sensory table, dramatic play)
10:45 - 11:30am	Outside/muscle room play
11:30 - 12:00pm	Lunch
12:00 - 12:15pm	Group and clean-up
12:15 - 12:30pm	Diapers and toileting
12:30 - 3:30pm	Nap time
3:30 - 4:00pm	Afternoon snack
4:00 - 4:45pm	Diapers and toileting
4:45 - 6:00pm	Free play; outside/muscle room

As many classrooms partner with the room next door, families are encouraged to get to know the staff in the adjoining room as well as the staff in our Evening Program, if applicable.



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TODDLER CLASSROOM INFORMATION

Toddler rooms provide a safe, nurturing and stimulating environment for children to explore throughout their day. Teachers design the environment and experiences based on children's developmental needs and individual interests. Experiences with teachers, peers, language, movement, blocks, music, books, nature, water, sand, art and dramatic play materials enhance children's growth and development. These experiences are documented for families on the classroom Possibilities Plan.

Toddlers are encouraged to explore their environment independently. Because exploring with all your senses can be a messy process, we ask families to dress children with this in mind. In addition, children go outdoors in all kinds of weather, so it is important that families provide appropriate outerwear for each season.

Mealtime is both a physical and social-emotional process. This is a time to try new foods, use developing language skills, engage in social interactions and practice self-help skills. Teachers make mealtimes a relaxed group experience and guide children to be as independent as possible. Monthly menus, including snacks and meals, are provided for families.

Napping is also both a physical and social-emotional process that requires teachers to observe carefully for children's cues. Toddlers nap on cots which are made more comfortable by a small blanket, pillow or sleeping toy brought from home. Teachers may help children relax by reading stories, playing soft music, or rubbing backs. While some toddlers may not nap, all children must spend some time resting every day.

Perhaps the most prominent developmental milestone for toddlers is potty training. All diapering and toileting in toddler rooms is done in a relaxed manner which allows children to grow and development on individual timelines. Teachers work as partners with parents when children are showing signs of taking the last steps towards potty training.

We look forward to developing relationships with children and their families. Please take some time at arrival each day to tell us about your child's evening and morning at home so that we can more effectively meet their needs. When you return, we will tell you about your child's day with us. Daily information provided for families may include mealtime, napping, diapering or toileting and play activities.

Teachers document children's experiences through the use of photographs, dictation, artwork and constructions. Teachers may also share your child's experiences with you through phone calls, email, or notes in your mailbox. In addition, individual conferences and classroom family meetings are held throughout the year.

Please feel free to contact our room at anytime during the day. You may call 292-4453 and ask for room A6 or email the room directly a6@hr.osu.edu. You may also direct questions or comments to the Toddler Age-Level Specialist.

We look forward to meeting your child and family!